Eugenia Anderson

Department of History & Political Studies
Kwame Nkrumah University of Science and Technology

ORCID 0000-0003-2454-2229 · Google Scholar scholar.google.com/citations?user=35RG53MAAAAJ&hl=en · Profile knust.peerford.com/staff/0e8c0264-0ba2-4f0f-a786-5d3190c20325

RESEARCH

Interests	African Gender Studies · Higher Education · Social Movements · African traditional medicine
Areas	Gender Studies · Sociology and Political Science · Education · Political Science and International Relations · Anthropology · Demography

RESEARCH SUMMARY

22	91	5	3	1.83	29%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 22 publications listed below, 2019–2026. Field-weighted impact is the mean over the 14 works scored for it; 1.00 is the world average for works of the same field, type and year. 4 of the 14 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2019–present
Department of History and Political Studies, Kwame Nkrumah University of Science and Tchnology, Kumasi, Ghana

EDUCATION AND QUALIFICATIONS

Ph.D. Historical Studies 2018–2022
Department of History and Political Studies, Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

MPhil student 2012–2014
Department of History, University of Cape Coast, Cape Coast, Ghana

First degree 2007–2011
Department of History, University of Cape Coast, Cape Coast, Ghana

DISTINCTIONS, MEMBERSHIPS AND SERVICE

Ghana Studies Association
Accra, Ghana

Guest Lecturer 2022
University of East Anglia, Norwich, United Kingdom

PUBLICATIONS

Journal articles 18

1. **Eugenia Ama Breba Anderson** (2026). Cyberfeminism, religious rhetoric, and patriarchy: cyberfeminists' approaches to tackling Christian scriptural texts and praxis in Ghana. *Canadian Journal of African Studies / Revue canadienne des études africaines*. https://doi.org/10.1080/00083968.2026.2669670
2. **Eugenia Ama Breba Anderson** (2025). From the Garden of Eden to the bachelor's cemetery: a historical overview of higher education financing in postcolonial Ghana. *Third World Quarterly*. https://doi.org/

10.1080/01436597.2025.2500578

3. **Eugenia Ama Breba Anderson**, Karen Lauterbach (2025). Memory-Making in an Urban Park: Colonial and Contemporary Uses of Kumase's Jackson Park. *Africa Spectrum*. https://doi.org/10.1177/00020397251330918
4. **Eugenia Ama Breba Anderson**, Sebastian Angzoorokuu Paalo, Aminu Dramani (2025). Pandemic-induced border closures in West Africa and the perils of cross-border Ghanaian women traders. *Women s Studies International Forum*. https://doi.org/10.1016/j.wsif.2024.103048
5. **EAB Anderson** (2025). Researching Christian-Related Violence Against Women/Intimate Partner Violence in Ghana. *Feminist Africa*. https://www.jstor.org/stable/48845192
6. **Eugenia Ama Breba Anderson** (2025). Young Women Against Apartheid: Gender, Youth and South Africa's Liberation Struggle. *Canadian Journal of African Studies / Revue canadienne des études africaines*. https://doi.org/10.1080/00083968.2024.2438476
7. **Eugenia Ama Breba Anderson** (2024). Researching Decolonization: Exploring the Applicability of the Concept of Decolonization to Student Activism in Ghana. *SAGE Open*. https://doi.org/10.1177/21582440241280760
8. **EAB Anderson**, GM Bob-Milliar, S Adu-Gyamfi (2024). Students' and Governments' Entanglements in Ghana's Political Transition: How (Not) to Understand Students' Relations with Civilian and Military Regimes, 1960–92. *Africa Today*. https://muse.jhu.edu/pub/3/article/923031/summary
9. **Eugenia Ama Breba Anderson**, George M. Bob-Milliar, Samuel Adu-Gyamfi (2024). The Women Factor in Gendered Student Activism in Ghana from Independence to the Present. *Ghana Studies*. https://doi.org/10.3368/gs.26.1.99
10. **Eugenia Ama Breba Anderson**, Margaret Makafui Tayviah, Hubert Bimpeh Asiedu, Ali Yakubu Nyaaba, Michael Nimoh, Fredrick Ofosuhene, Rita Nwanze (2024). The feminization of student's leadership in the universities: the election of the first female SRC president in KNUST. *International Journal of Leadership in Education*. https://doi.org/10.1080/13603124.2024.2392548
11. **Eugenia Ama Breba Anderson** (2023). Status of Women in Student Politics: Gender Imbalance in Student Leadership in Higher Education Institutions in Ghana from the 1960s to the Present. *Journal of Asian and African Studies*. https://doi.org/10.1177/00219096231197724
12. **EAB Anderson**, NK Nonterah (2023). "It seems the women are taking over": Stereotyping around women in top-level leadership positions in Ghana's universities. *Agenda*. https://doi.org/10.1080/10130950.2023.2251814
13. S Adu-Gyamfi, **E Anderson** (2022). African traditional healing and biomedicine: A reconstruction of colonial and postindependence health-care history under Kwame Nkrumah, 1951–66. *Journal of West African History*. https://scholarlypublishingcollective.org/msup/jwah/article-abstract/8/1/87/313681
14. **E Anderson** (2021). ASANTE IMPERIUM EXPANSION. *The Asante World*. https://books.google.com/books?hl=en&lr=&id=3HsqEAAAQBAJ&oi=fnd&pg=PT68&dq=info:jEPDgt6wbE4J:scholar.google.com&ots=qlba3maBvO&sig=q9_XuS_3edvknHMH6d9Ty1hIBCk
15. **E Anderson** (2021). Asante Imperium Expansion: Imperial Outlook and the Construction of Empire. *The Asante World*. https://www.researchgate.net/profile/Eugenia-Anderson-4/publication/351033944_Asante_imperium_expansion/links/65109dfb61f18040c220e684/Asante-imperium-expansion.pdf
16. Samuel Adu-Gyamfi, **Eugenia Anderson** (2021). History education in Ghana: a pragmatic tradition of change and continuity. *Historical Encounters A journal of historical consciousness historical cultures and history education*. https://doi.org/10.52289/hej8.201
17. Razak M. Gyasi, **Eugenia A. Anderson** (2020). Whither are we bound? Rethinking the gendered frailty during COVID-19 pandemic. *Public Health in Practice*. https://doi.org/10.1016/j.puhip.2020.100019
18. Adu-Gyamfi, Samuel, **Anderson, Eugenia** (2019). Indigenous Medicine and Traditional Healing in Africa: a Systematic Synthesis of the Literature. *Knowledge Commons (Lakehead University)*. https://doi.org/10.17613/6exj7-wmy61

Book chapters 3

1. **Eugenia Ama Breba Anderson**, Samuel Adu-Gyamfi (2026). The Hidden History Curriculum: Negotiated Gendered History Education in Ghana. *Central European University Press eBooks*. https://doi.org/10.5117/9789048577118-16
2. **EAB Anderson** (2025). Embracing Africa (n)-centric cultural ethical codes for gender agency towards equitable and sustainable research praxis at African institutions: South Africa in conversation …. *African-Decolonial Interculturalities*. https://doi.org/10.4324/9781003620204-5
3. Samuel Adu-Gyamfi, Prince Osei-Wusu Adjei, Ali Yakubu Nyaaba, **Eugenia Anderson** (2022). Historical Perspectives of Local Governance and Community Development in Ghana. *Advances in African economic, social and political development*. https://doi.org/10.1007/978-3-031-12378-8_2

Theses 1

1. **EAB Anderson** (2022). Gender, Student Activism and Social Change in Ghana, 1960-2008. *Kwame Nkrumah University of Science and Technology*.