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RESEARCH

Interests: Language Acquisition · Language Education for Sustainable Development (ESD) · Gender Equality and

Areas: Language and Linguistics · Linguistics and Language · Literature and Literary Theory · Sociology and Political Science · Education · Safety Research

RESEARCH SUMMARY

21	48	3	1	1.58	36%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 21 publications listed below, 2020–2026. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 4 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Lecturer 2014–present
Language and Communication Sciences, Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

PUBLICATIONS

Journal articles 17

1. **SAM Yegblemenawo** (2026). AI Readiness in French Language Teacher Education: Evidence from Ghana. *Educational Considerations*. https://openurl.ebsco.com/contentitem/gcd:197575939?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:197575939&crl=c&jrnl=01469282
2. Joyce Senya Ama Anku, Prince Edem Dzakpasu, **Stella Afi Makafui Yegblemenawo** (2026). AI-Enabled multilingual pedagogies in Ghanaian higher education:A conceptual analysis of emerging affordances. *Critical Studies in Teaching and Learning*. https://doi.org/10.17159/cristal.v14i1.27671
3. **Stella Afi Makafui Yegblemenawo**, Michael Akinpelu (2026). Learning French in Multilingual Contexts: The Impact of Extracurricular Activities Among Students in Postsecondary Institution in Ghana and Nigeria. *Ghana Journal of Linguistics*. https://doi.org/10.4314/gjl.v15i1.3
4. **SAM Yegblemenawo** (2026). Readiness for virtual reality-supported French oral production: Perceptions of students and lecturers in a Ghanaian public university. *Journal of Education and Learning Technology*. https://noyam.org/wp-content/uploads/2026/09/JELT2026784.pdf
5. **Stella Afi Makafui Yegblemenawo**, Bertha Sam, Sylvia Akuvi Senam Yegblemenawo, Jonas Kwabla Fiadzawoo (2026). Title Pending. *Educational Considerations*. https://doi.org/10.4148/edconsiderations.20911
6. **SAM Yegblemenawo** (2025). Analyse des Erreurs Phonétiques et Phonologiques du français chez les apprenants eʋes : Le cas d'Akatsi Senior High Technical School et de Wovenu Senior High Technical School .... *ZAOULI*.

7. Doreen Enyonam Esi Yegblemenawo, **Stella Afi Makafui Yegblemenawo** (2025). Critical Pedagogy in The French Language Classroom in Ghana: Challenges and Perspectives. *Educational Considerations*. https://doi.org/10.4148/0146-9282.2419
8. **Stella Afi Makafui Yegblemenawo**, Domson Boadu, Lydia Wudanba Balituk, Betty Esi Arthur (2025). Professional learning communities in Ghanaian secondary schools: Impacts on teacher practice and student outcomes. *Journal of Educational Review*. https://doi.org/10.4314/jer.v16i2.10
9. Michael Akinpelu, **Stella Afi Makafui Yegblemenawo** (2024). L'apprentissage du français langue étrangère en contextes multilingues et anglophones d'Afrique de l'Ouest : l'expérience des apprenants au Nigeria et au Ghana. *Canadian Journal of African Studies / Revue canadienne des études africaines*. https://doi.org/10.1080/00083968.2024.2388074
10. Bernard Ampong, Kofi Adu Manyah, Richard Senyo Kofi Kwakye, Melvin Nartey, Francis Douglas Appiah, **Stella Afi Makafui Yegblemenawo**, Paul Anning (2024). The Unsaid in Titles: A Critical Look at Bernard Nanga's "Les Chauves-Souris" [Bats]. *E-Journal of Humanities Arts and Social Sciences*. https://doi.org/10.38159/ehass.2024566
11. **SAM Yegblemenawo** (2023). Seeking Self-Efficacy and Proficiency in the Study Abroad Adventure The Case of Students from University of Ghana, Legon and Kwame Nkrumah University of Science and Technology .... *Akofena*.
12. Michael Akinpelu, **Stella Afi Makafui Yegblemenawo** (2023). Teaching French as a Foreign Language in Multilingual and Anglophone Contexts: The Experiences of Teachers in Nigeria and Ghana. *Educational Considerations*. https://doi.org/10.4148/0146-9282.2345
13. **Stella Afi Makafui Yegblemenawo**, Enoch Ntsiful (2023). The welfare of Ghanaian women in trade: the role of English and French language literacy. *Journal of Humanities and Applied Social Sciences*. https://doi.org/10.1108/jhass-08-2023-0091
14. Michael Addaney, **Stella Afi Makafui Yegblemenawo**, Jonas Ayaribilla Akudugu, Mavis Antiri Kodua (2022). Climate change and preservation of minority languages in the upper regions of Ghana: A systematic review. *Chinese Journal of Population Resources and Environment*. https://doi.org/10.1016/j.cjpre.2022.06.008
15. **SAM Yegblemenawo**, MA Kodua (2022). Placing languages and culture in interventions for sustainable national development in Ghana. *Journal of Energy and Natural Resource Management (JENRM)*. https://www.researchgate.net/profile/Stella-Afi-Makafui-Yegblemenawo/publication/360400945_Placing_languages_and_culture_in_interventions_for_sustainable_national_development_in_Ghana/links/62745164b1ad9f66c8a55cdd/Placing-languages-and-culture-in-interventions-for-sustainable-national-development-in-Ghana.pdf
16. **SAM Yegblemenawo** (2021). Students' Engagement with social media and its Ramifications on their Participation During Lectures at the Faculty of Education, UDS-Tamale. *Journal of Educational Review (JER) Edition.*. https://www.researchgate.net/profile/Ismail-Mohammed-23/publication/371179387_Students'_Engagement_With_Social_Media_and_Its_Ramifications_on_Their_Participation_During_Lectures_at_The_Faculty_of_Education_UDS-Tamale/links/64786ba62cad460a1be8ebaf/Students-Engagement-With-Social-Media-and-Its-Ramifications-on-Their-Participation-During-Lectures-at-The-Faculty-of-Education-UDS-Tamale.pdf
17. Jonas Kwabla Fiadzawoo, **Stella Afi Makafui Yegblemenawo**, Frank Attati (2020). Dynamiser l'enseignement de l'écrit dans les classes à effectifs pléthoriques dans les lycées du Ghana : les avis des enseignants du FLE dans la métropole de Cape Coast. *European Scientific Journal ESJ*. https://doi.org/10.19044/esj.2020.v16n19p541

Book chapters 3

1. SETOR DONNE NOVIETO, **SAM Yegblemenawo** (2023). Communicating in the new normal: An examination of discourses surrounding the COVID-19 pandemic. *In a Book, Communicative Perspectives on COVID-19 in Ghana*. https://doi.org/10.4324/9781003330042-17
2. **Yegblemenawo** (2021). La COVID-19 et la transition vers l'enseignement des langues en ligne au Ghana: réévaluation de la compétence numérique des enseignants. *Formation à distance dans les pays émergents.*

Eds: Ghislain Samson, France Lafleur, ISBN 9782760555334.

3. **SAM Yegblemenawo** (2021). Le passage de l'apprentissage en présentiel à la formation à distance pendant la pandémie de COVID-19 au Ghana: des enjeux. *Formation à distance dans les pays émergents. Eds: Ghislain Samson, France Lafleur*.

Conference papers 1

1. **SAM Yegblemenawo** (2021). Documenting praise names ahanoŋkɔ among Ewes: A socio-semantic perspective. *Celebrating 50 years of ACAL*. https://library.oapen.org/bitstream/handle/20.500.12657/52587/external_content.pdf?sequence=1#page=347