Patrick Swanzy

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RESEARCH

Interests: Quality Assurance in Higher Education

Areas: Education · Political Science and International Relations · Information Systems · Sociology and Political Science · Communication · Media Technology

RESEARCH SUMMARY

33	203	8	7	2.96	37%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 33 publications listed below, 2010–2026. Field-weighted impact is the mean over the 19 works scored for it; 1.00 is the world average for works of the same field, type and year. 7 of the 19 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Kwame Nkrumah University of Science and Technology
Kumasi, Ghana

Post-Doctoral Research Fellow 2017–2018
Institute for Post School Studies, University of the Western Cape, Bellville, Cape Town, South Africa

EDUCATION AND QUALIFICATIONS

Post-Doctoral Research Fellowship 2017–2018
Institute for Post School Studies, University of the Western Cape, Bellville, Cape Town, South Africa

PUBLICATIONS

Journal articles 29

1. Cosmos Kwaku Nutakor, Eric O. Osei, **Patrick Swanzy** (2026). Assessing ICT integration in civic education: Barriers, enablers and practitioner perspectives in Ghana. *International Journal of Educational Development*. https://doi.org/10.1016/j.ijedudev.2026.103627
2. Cosmos Kwaku Nutakor, Eric Opoku Osei, **Patrick Swanzy** (2026). Educational technology integration in civic education delivery across limited resource environments in Ghana. *Discover Education*. https://doi.org/10.1007/s44217-026-01978-w
3. Cosmos K Nutakor, Eric Opoku Osei, **Patrick Swanzy** (2026). ICT Integration Extent in Ghana's Civic Education Delivery Explained Through the Civic Education Technology Adoption Framework. *Journal of Information Technology Education Innovations in Practice*. https://doi.org/10.28945/5780
4. **P Swanzy** (2026). INTERNALLY GENERATED FUNDS FOR FINANCIAL SUSTAINABILITY OF GHANAIAN PUBLIC UNIVERSITIES THROUGH THE LENS OF RDT: UNPACKING THE NUANCES. *Journal of Science and Technology*. https://www.ajol.info/index.php/just/article/view/328599/312055
5. Abraham Adusei, **Patrick Swanzy**, Francis Ansah (2026). Internally Generated Funds and Financial

Sustainability of Ghanaian Public Universities: Unpacking the Nuances. *Journal of Science and Technology (Ghana)*. https://doi.org/10.4314/just.v44i3.7

6. Derick Folson, **Francis Awuah** (2025). Assessing Topic Alignment in Pre-tertiary TVET Core Mathematics. *Interdisciplinary Journal of Education*. https://doi.org/10.53449/yzxenc70
7. Francis Ansah, **Patrick Swanzy**, Regina Anuwah Obeng, Alexander Kwadwo Asmah (2025). Attractiveness of technical vocational education and training among Ghanaian youth – any sign of hope? *Education + Training*. https://doi.org/10.1108/et-09-2023-0388
8. Cosmos Kwaku Nutakor, Eric Osei Opoku, **Patrick Swanzy** (2025). Global Perspectives on ICT in Civic Education: A Systematic Review of Research from 2006 to 2024. *Journal Of ICT In Education*. https://doi.org/10.37134/jictie.vol12.2.3.2025
9. **P Swanzy** (2024). An exploration of pupils' lived experiences of education within Ghana's inland water communities. *Australian and International Journal of Rural Education*. https://www.journal.spera.asn.au/index.php/AIJRE/article/view/867
10. Ricardo Pinto Mario Covele, Patricio V. Langa, **Patrick Swanzy** (2024). English Language and Career Development in African Higher Education: An Overview. *International Journal of Second and Foreign Language Education*. https://doi.org/10.33422/ijsfle.v3i1.653
11. **P Swanzy** (2024). Teacher Education in Ghana: the past, present and the future. *Revista Linguagem em Foco*. https://revistas.uece.br/index.php/linguagememfoco/article/view/15209
12. **Patrick Swanzy**, Francis Ansah, Patrício Langa (2023). Ghanaian private higher education providers: are they becoming endangered species? *Tertiary Education and Management*. https://doi.org/10.1007/s11233-023-09130-1
13. Francis Ansah, **Patrick Swanzy**, Patrício Langa (2023). Mapping higher education policymaking in Ghana with a quadruple helix framework. *Policy Reviews in Higher Education*. https://doi.org/10.1080/23322969.2023.2196559
14. Patrício V. Langa, **Patrick Swanzy**, Pedro Uetela (2022). 8 - Advancing Collaboration between African Diaspora and Africa-Based Scholars: Extracts of Interviews with Selected African Diaspora Scholars. *Journal of Higher Education in Africa*. https://doi.org/10.57054/jhea.v16i1-2.1476
15. **P Swanzy** (2022). English language: the subtle force behind the demise ofMozambican higher education academic's aspirations. *Journal of Comparative & International Higher Education*. https://digitalcommons.lib.uconn.edu/jcihe/vol14/iss3/19/
16. **P Swanzy**, Ansah (2022). South Africa's Higher Education Quality Assurance Framework: Is it pandemic-proof? *CODESRIA Bulletin*. https://www.researchgate.net/profile/Francis-Ansah-2/publication/393664769_South_Africa's_Higher_Education_Quality_Assurance_Framework_Is_it_pandemic-proof/links/68752c610d8ed26a9d5ae8a6/South-Africas-Higher-Education-Quality-Assurance-Framework-Is-it-pandemic-proof.pdf
17. **P Swanzy** (2021). Mapping higher education funding for teaching and learning in Ghana. *Creating effective teaching and learning spaces: Shaping futures and envisioning unity in diversity and transformation*. https://books.google.com/books?hl=en&lr=&id=bdYyEAAAQBAJ&oi=fnd&pg=PA31&dq=info:M7-fqH6jcsUJ:scholar.google.com&ots=XfFJDi_4wP&sig=9oMBpsD9sq_Ok9euIEPCwqyfr9g
18. **Patrick Swanzy** (2021). Transforming Higher Education in Africa and Asia: Strategic Planning and Policy by Fred M. Hayward (2020). Albany, New York: SUNY Press. *Journal of Student Affairs in Africa*. https://doi.org/10.24085/jsaa.v9i1.1444
19. Lois Odame, Maxwell Peprah Opoku, William Nketsia, **Patrick Swanzy**, Mohammed Alzyoudi, Fred Adusei Nsowah (2020). From university-to-work: an in-depth exploration into the transition journey of graduates with sensory disabilities in Ghana. *Disability & Society*. https://doi.org/10.1080/09687599.2020.1804328
20. Fredua Kwasi-Agyeman, Patrício Langa, **Patrick Swanzy** (2020). Higher Education Funding and Student Access in the Global South. *Journal of Comparative & International Higher Education*. https://doi.org/10.32674/jcihe.v12ifall.1020
21. Francis Ansah, **Patrick Swanzy** (2019). Affiliation policy rhetoric and reality in the Ghanaian higher

education context. *Journal of Higher Education Policy and Management*. https://doi.org/10.1080/1360080x.2019.1575176

22. **P Swanzy** (2018). Advancing collaboration between African diaspora and Africa-based scholars. *Journal of Higher Education in Africa/Revue de l'enseignement supérieur en Afrique*. https://www.jstor.org/stable/26819632
23. Patrício V. Langa, **Patrick Swanzy**, David Law (2018). Brexit: some implications for African higher education. *Perspectives Policy and Practice in Higher Education*. https://doi.org/10.1080/13603108.2018.1480541
24. **P Swanzy**, F Ansah (2018). Quality assurance in Ghana: Accomplishments and challenges. *International Higher Education*. https://ejournals.bc.edu/index.php/ihe/article/view/10549
25. Ebenezer Otu Walker, **P Swanzy** (2017). Balancing the Focus of Quality Assurance Frameworks of Higher Education Institutions in Africa: A Ghanaian. *Global Voices in Higher Education*. https://books.google.com/books?hl=en&lr=&id=unCPDwAAQBAJ&oi=fnd&pg=PA27&dq=info:dh_x1-lO0QQJ:scholar.google.com&ots=h87yAccjtN&sig=fpNHtM9Z61O3mlqeIlsORiQhlQg
26. **Patrick Swanzy**, Anthony Potts (2017). Quality Assurance Strategies in Higher Education: The Case of Ghanaian Polytechnics. *Education Research and Perspectives*. https://doi.org/10.70953/erpv44.17005
27. Ebenezer Otu Walker, Hope Pious Nudzor, **P Swanzy** (2017). STUDENT EVALUATION OF MODULES: DOES THE TIMING MATTER? *The Online Journal of Quality in Higher Education-January*. https://www.tojned.net/journals/tojqih/articles/v04i01/v04i01-05.pdf
28. **P Swanzy** (2015). Quality Assurance in Ghanaian Polytechnics: perspectives and strategies of rectors, vice rectors and quality assurance officers. *Adelaide: The University of Adelaide*. https://www.academia.edu/download/111033145/02whole.pdf
29. **P Swanzy** (2011). The role of stakeholders in building adequate competences in students for the job market. *International Journal of Vocational and Technical Education*. https://www.academia.edu/download/92650939/article1379403333_Amankwah_and_Swanzy.pdf

Book chapters 2

1. **Patrick Swanzy**, Fredua Kwasi-Agyeman (2023). Mapping Key Facts of Ghana's Higher Education System. https://doi.org/10.1007/978-981-99-3212-2_11
2. Francis Ansah, **Patrick Swanzy**, Hope Pius Nudzor (2017). Balancing the Focus of Quality Assurance Frameworks of Higher Education Institutions in Africa: A Ghanaian Context. *InTech eBooks*. https://doi.org/10.5772/intechopen.68665

Conference papers 2

1. **P Swanzy** (2010). Challenges in the implementation of vocational and technical education policies in senior secondary schools in the Sekondi/Takoradi Metropolis in Ghana. *EDULEARN10 Proceedings*. https://library.iated.org/view/SWANZY2010CHA
2. **P Swanzy** (2010). INDUSTRIAL ATTACHMENT PROGRAMME: THE DILEMMA OF BOLGATANGA POLYTECHNIC STUDENTS. *EDULEARN10 Proceedings*. https://library.iated.org/view/SWANZY2010IND