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RESEARCH

Areas Linguistics and Language · Literature and Literary Theory · Developmental and Educational Psychology · Education · Information Systems · Language and Linguistics

RESEARCH SUMMARY

6	129	5	3	3.14	50%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 6 publications listed below, 2010–2022. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 6

1. Francis Kofi Nimo Nunoo, Eric Anane-Antwi, Duke Peprah Mensah, Irene Esi Nunoo, **Aba Brew-Hammond** (2022). Readability Analyses of Integrated Science Textbooks for Junior High Schools in Ghana. *African Journal of Educational Studies in Mathematics and Sciences*. https://doi.org/10.4314/ajesms.v17i2.6
2. Kwasi Opoku-Amankwa, **Aba Brew-Hammond**, Anatu Kande Mahama (2015). Publishing for pre-tertiary education in Ghana: the 2002 textbook policy in retrospect. *Educational Studies*. https://doi.org/10.1080/03055698.2015.1018873
3. Kwasi Opoku-Amankwa, Dora F. Edu-Buandoh, **Aba Brew-Hammond** (2014). Publishing for mother tongue-based bilingual education in Ghana: politics and consequences. *Language and Education*. https://doi.org/10.1080/09500782.2014.921194
4. Kwasi Opoku-Amankwa, **Aba Brew-Hammond**, Anatu Kande Mahama (2012). Literacy in Limbo? Performance of Two Reading Promotion Schemes in Public Basic Schools in Ghana. *Education Research International*. https://doi.org/10.1155/2012/479361
5. Kwasi Opoku-Amankwa, **Aba Brew-Hammond**, Francis Elsbend Kofigah (2011). What is in a textbook? Investigating the language and literacy learning principles of the 'Gateway to English' textbook series. *Pedagogy Culture and Society*. https://doi.org/10.1080/14681366.2011.582264
6. Kwasi Opoku-Amankwa, **Aba Brew-Hammond** (2010). 'Literacy is the ability to read and write English': defining and developing literacy in basic schools in Ghana. *International Journal of Bilingual Education and Bilingualism*. https://doi.org/10.1080/13670051003692857